



Erasmus+

## Erasmus Policy Statement

**As required by ECHE, this is the Erasmus Policy Statement of our Institution:**

**MOBILITY OF PEOPLE** Our institution considers it essential for its modernization and internationalization to obtain the Erasmus Charter for Higher Education. In this way, you can participate in the Education, Training, Youth and Sports Program (2014-2020) of the European Union, both in individual mobility actions and in international cooperation projects. Regarding individual mobility, our strategy to implement actions will be based on the following points:

1) **CHOICE OF MEMBERS FOR MOBILITY:** For all the individual mobility actions carried out, there will be the collaboration of a partner, which may be a Higher Education Institution from another country or a company, depending on the type of mobility develop. Thus, for the mobility of students for studies and staff to teach or receive training, the objective will be to have the collaboration of a Higher Education Institution. Initially, the following criteria will be taken into account when choosing it:

- a. That is in possession of an Erasmus Charter of Higher Education.
- b. That it imparts degrees of similar level to those that are taught in our Institution, that is, short cycle degrees.
- c. That the content of these degrees be similar to those of our Institution. Once selected, it will proceed to contact it and establish an inter-institutional cooperation agreement.

Later on, when the participation in these actions is already consolidated, institutions from third countries may also be included in the selection, which will not have to be holders of the ECHE. In the mobility of students for internships and personnel to receive training, the objective will be to have the collaboration of a company. In principle, it must be from a participating country, although companies from third countries will also be considered later. In addition, they will try to be companies that usually collaborate with partners with whom inter-institutional agreements have been signed (for this reason, whenever possible, these agreements will also include this type of mobility). The basic criteria for their election will be that the activity and characteristics of the company allow the implementation of the planned training program.

2) **GEOGRAPHICAL AREA OF MOBILITY:** As has been said before, given the characteristics of our institution (small size, area of regional influence, limited catalog of courses, etc.), the mobility actions will be developed initially in countries participating in the Program. However, later, when the participation in them is already consolidated, they may also be developed in third countries.

3) **TARGET GROUPS OF THE MOBILITY AND OBJECTIVES OF THE SAME:** Recipients: It will be as much the students of Formative Cycles of Average and Superior Grade as the personnel that impart teaching in the same. The participants will be selected based on a public call, whose bases will respect in all cases the principles of transparency, non-discrimination and equal opportunities. Once elected, they will have full support from the Institution before, during and after the mobility. Objectives: In the mobility of students, for studies and for practices, the fundamental objective of the same will be twofold: to complete their degree in a foreign institution or company, which, in addition, will offer them the added value of knowing and living a language and culture different from their own, with all the advantages that this entails for the formation of "citizens of the world", learning to see and respect difference, and to value the similarities or points in common. The mobility of personnel for teaching and training will serve to stimulate the training and continuous updating of the same, both at the level of content and language level and knowledge of other ways of teaching and other educational systems. In addition, it will broaden the vision that teaching staff can have about the institution, analyzing and comparing the way they teach with that of other countries. In this way, positive aspects can be used to correct their weaknesses and reinforce the points in which there is agreement and that are considered beneficial.